Gain Insight

IIBA Enhanced Certification

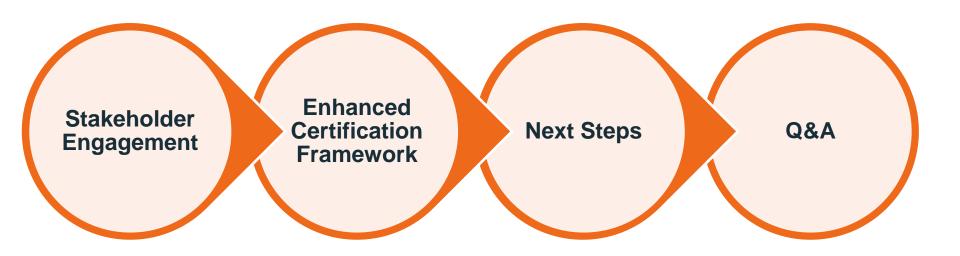
May 2016

Certification and Recognition





Agenda



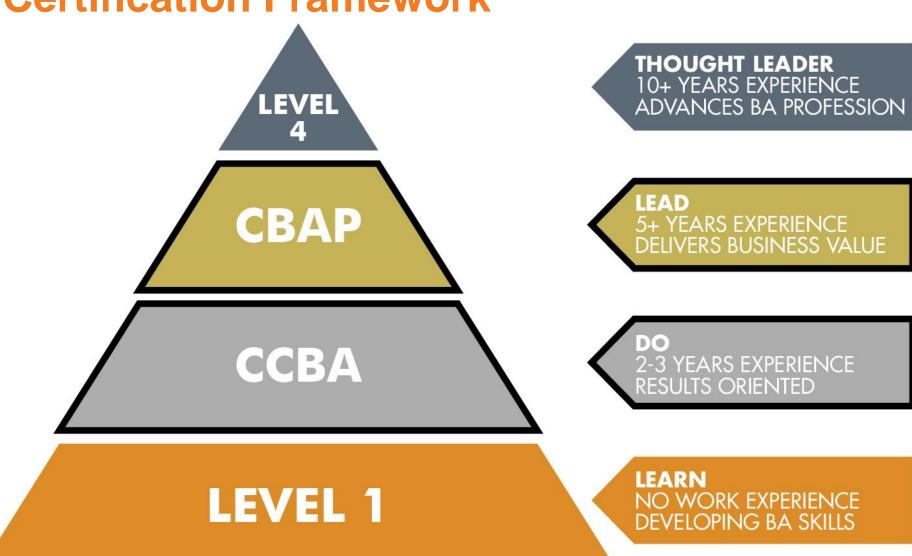
Stakeholder Engagement

	Framework & Levels 1-3 Competency Validation	Item Writing – Levels 1, 2, 3	Item Review – Levels 1, 2, 3	
Timing	Oct 2015 – Feb 2016	April 2016	May-June 2016	
Stakeholders Engaged	F2F workshop, 14 virtual global focus group meetings (EEPs, Chapter Ldrs, Corporate Mbrs CBAP/CCBA recipients)	3 virtual focus group otal volunteers	Global representation of CBAP and CCBA recipients; Level 1 – virtual Level 2 – 2 day in person Level 3 – 3 day in person	
Tasks Performed	Input collected and de made to finalize frame levels 1-3 competence	335	Attend review training and provide put to existing exams/questions finalize item bank.	
Countries Represented	Australia, Austria, Bru Bulgaria, Canada, Egy, England, Greece, India, Italy, Netherlands, New Z Nigeria, Philippines, Portuga Republic of Moldova, Romania, Sao Paulo, Saudi Arabia, Singapore, Sweden, Switzerland, Taiwan, UAE, UK, Ukraine, US	al engaged to date 388	ustralia, Austria, Brazil, Canada, India, Malaysia, New Zealand, Nigeria, South Africa, UK, US	
Volunteers Engaged	136	155	97	

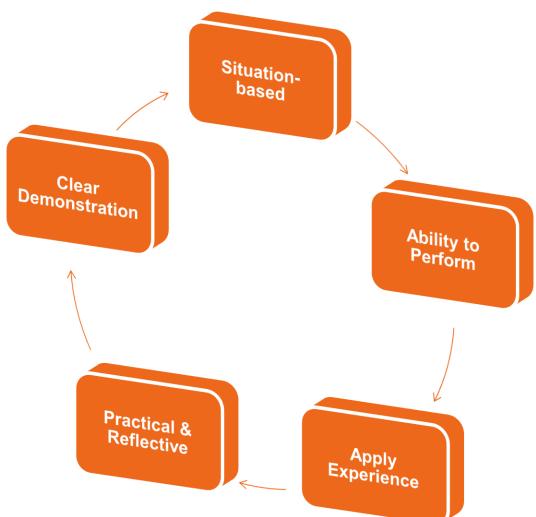
Stakeholder Engagement



4 Level Certification Framework



Competency Based Certification Framework - Why?



Competency Based Certification Framework- Benefits?

BA Professional

- Clearly identifies expectations at each level
- Enables testing at each level
- Recognizes

 knowledge, skills
 and experience at each level.
- Clearer guidance for professional development

Endorsed Education Provider

- Greater opportunities to support BA Professionals
- Clearer guidance for course development

Organization

- Clearer guidance for hiring decisions
- Better understand who you're hiring
- Greater ability to align with work
- More effective support for staff development

Level 2 **Audience & Assessment**

TARGET AUDIENCE

- Current CCBAs
- Level I's
- Those who have fallen into the role
- Developing BAs
- Hybrid BAs (PMs, testers, QA, change managers, designers)
- Product owners/managers
- Non-BA consultants
- Trainers

ASSESSMENT

Scenario-based examination

Situations described in a 2-4 sentences where candidates must answer a question based on the situation

Level 3 Audience & Assessment

TARGET AUDIENCE

- Current CBAPs
- Seasoned BAs
- BA Consultants
- Trainers

ASSESSMENT

Case study-based examination

Longer cases (1-1.5 pages) of information where candidates must analyze, synthesize, and evaluate the situation and answer multiple questions about the case

Competency Based Exams – Other Professional Associations?

CFA Institute

- Global association of investment professionals
- Chartered Financial Analyst® (CFA®)
- "... measuring the competence and integrity of investment professionals."

American Academy of Nurse Practitioners

 Certification program consists of competency-based examinations that are reflective of nurse practitioner knowledge and expertise within clearly defined specialties

Financial Planning Standards Council

- Not-for-profit
- Certified Financial Planner™
- 17k CFP™ professionals across Canada. International network of160k
- "... pass a rigorous exam that assesses competency"

Society for Human Resource Management

- More than 65 years.
- Introduced two Competency based certifications
- "Next Generation Credentials for HR Professionals".

Level 2 & 3 **Learning Objectives**

Developed Level 2&3 competencies and proficiencies

Industry
Best
Practices

Reviewed proposed competencies and assigned proficiencies with stakeholders

BABOK Guide v3

• Finalized competencies and proficiencies based on input provided

IIBA BA Competency Model

Created Learning Objectives based on final competencies and proficiencies

Practice Analysis Study

 May – communicate learning objectives to stakeholders post webinar Validated with our Global Community

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Level 2 & 3 **Learning Objectives - Examples**

Business Analysis Planning & Monitoring Plan Stakeholder Engagement				
Level 2	 Applied Knowledge of performing stakeholder analysis. Applied Knowledge of defining the level of stakeholder collaboration that will be required to support the change. Applied Knowledge in identifying appropriate stakeholder communication needs. 			
Level 3	 Guides Practice for performing stakeholder analysis. Advanced Knowledge of defining the level of stakeholder collaboration that will be required to support the change. Advanced Knowledge in identifying appropriate stakeholder communication needs. 			

Level 2 & 3 **Exam Blueprints**

Domain	Level 2	Level 3
Business Analysis Planning and Monitoring	12%	14%
Elicitation and Collaboration	20%	12%
Requirements Life Cycle Management	18%	15%
Strategy Analysis	12%	15%
Requirements Analysis and Design Definition	32%	30%
Solution Evaluation	6%	14%



Thank You Questions?

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Associate Director, Education
Standards and Research



